# CERES International Visiting Fellowships: Greek Language Education

## Fellowships for the academic year 2027- 2028

The Durham Centre for Classics Education Research and EngagementS (CERES) brings together interdisciplinary research focused on how classical languages and ancient civilisations are taught and learned. Working across education from primary and secondary schools through to higher and adult/community education, CERES provides a distinctive space for research, collaboration and engagement in Classics education. CERES acts as a forum for knowledge exchange between academic research and charities, subject associations, journalists, policymakers, creative practitioners and teachers.

CERES is delighted to invite applications for its new **International Visiting Fellowship Scheme**. We are offering **two International Visiting Fellowships**, each of **2–4 weeks' duration**, to be undertaken as one continuous period between **October 2027 and July 2028**.

## Fellowship Theme

The theme for this first round is **the teaching and learning of Ancient Greek language in schools and communities.** Applicants will have expertise in teaching Ancient Greek language using innovative methods, and/or widening access to Ancient Greek language beyond traditional education settings. The Fellows will share their expertise and experience to help UK colleagues understand better how the language can be taught, learned and experienced by diverse groups of learners.

We welcome projects exploring areas including innovative pedagogies, curriculum design, teacher education, community outreach, digital approaches, informal learning environments, and the role of Ancient Greek language in promoting educational inclusion. Fellows may also pursue comparative or interdisciplinary research, or propose to evaluate programmes that engage learners of different ages, backgrounds and abilities.

The Fellowship strives to foster collaboration between researchers, teachers, community organisations, cultural institutions and policymakers. Through this work, CERES seeks to advance understanding of how Ancient Greek can contribute to educational opportunity, linguistic knowledge, cultural literacy and public engagement in the twenty-first century.

## Applications

Applicants should submit:

- a short CV of no more than **two sides of A4**; and

- a project proposal of no more than **one side of A4**, outlining the proposed project and fieldwork to be completed, together with the anticipated publications and/or other outputs (e.g. policy briefing, podcast, talk etc).

**Applications should be submitted by 23:59 GMT on 5th January 2027.**

We aim to notify successful applicants by the end of February 2027.

## Eligibility

Applicants must normally be **based outside the UK**. UK nationals who are living and working abroad, for example in international schools or overseas institutions, are also welcome to apply. Applicants who are temporarily outside the UK for only a short period are **not eligible**.

## Fellowship Award

Successful Fellows will receive a **stipend of up to £2,500 for applicants based in Europe, or up to £3,000 for applicants based outside Europe, for a four-week fellowship. For two or three week fellowships, the stipend will be calculated on a pro-rata basis.**

Fellows will be responsible for arranging their own travel and accommodation.

## Expectations of Fellows

Fellows are expected to be resident in Durham for the full duration of their Fellowship and to participate in, and contribute to, the intellectual life of the University.

This may include giving an informal research talk, supporting the Durham University Classics Society (run by students), or contributing a blog post about their research as part of relevant programmes hosted by the Faculty of Arts and Humanities and/or the School of Education.

Academic enquiries to: Professor Arlene Holmes Henderson arlene.v.holmes-henderson@durham.ac.uk

Administration enquiries to: Barbara Jackson dcf@durham.ac.uk

Please send applications to: dcf@durham.ac.uk